Open Education Resource Course Initiative!

The purpose of OERCI is to provide support and opportunities for Carl Sandburg College faculty to use OER’s in their courses and save students money by reducing textbook requirements and increasing the number of textbook free courses.

**Basic Requirements:**

* Set up your OERCI blog and post to earn points. (You may set up an independent blog using blogger.com, wordpress.com, etc. FTLC staff can assist you.) Send the FTLC staff the URL. ftlc@sandburg.edu
* Blog
  + Goals and scope should be defined.
  + Anticipate challenges.
  + What challenges have you overcome?
  + Course materials shared.
  + What remains to be accomplished?
  + Hurdles yet to overcome?
  + Can be text, audio, video or combination.
* Final Presentation TechConnect group presentations of OER’s developed and lessons learned.

# Incentives

Points earned will be awarded by FTLC staff.

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| **Points** | **Outcome** | **Evidence** |
| 100 | Convert (or build) a course to textbook free / “all OER” | All course materials shared,   * including syllabus, content resources, activities, assessments, etc. * After Moodle course is completed   + Email ftlc@sandburg and ask them to make an OER copy of your course. Specify the course title. * Create a 3-5 minute video/screencast posted in your OER blog describing what you’re using and how; and links to course materials in Moodle.   + Show your completed course template in Moodle   + Comment on some challenges and victories   + Give advice for future OERCI participants   + Tell us how you plan to implement the class (next steps)   + Upload your screencast to YouTube and post your YouTube link in your blog. You may supplement the short screencast with additional text if you wish. FTLC staff can assist with screencast creation and uploading. |
| *Or* | |  |
| 25 | Create a **new** OER course module covering a complete topic/unit (or at least a full week). *Limit of 2 for 50 points total.* | OER blog entry (video/screencast/podcast/written) describing your creation, how you’re using it and a link to Moodle course. |
| 10 | Participate in an OER-related workshop, webinar or online class. *Limit of 3 for a total of 30 points.* | OER blog entry (video/screencast/podcast/written) highlighting your take-aways. |
| 10 | Create a **new**, brief OER component (tutorial, screencast, podcast) for your class | OER blog entry (video/screencast/podcast/written) describing creation, how you’re using it and link to Moodle course. |
| 5 | Incorporate an existing OER that you’ve found, into your class. | OER blog entry (video/screencast/podcast/written) describing how you’re using it and link to Moodle course. |
| 5 | Help another instructor incorporate an OER into his/her class. | OER blog entry (video/screencast/podcast/written) describing the need, where you located the material, how it is being used and link. |
| 5 | Rate and comment on an OER in MERLOT or other OER resource | Brief OER blog post with your thoughts and link to the material. |

Max of 100 incentive points awarded per person. Awards will be the property of the recipient.

50 points may be applied toward a technology award of recipient's choosing up to a maximum of $250. Examples:

* iPad Keyboard/case
* Google Chromecast Streaming Media Player
* Mobile Speaker Dock or Bluetooth speakers
* iTunes or Google Play Gift Card
* Amazon Gift Card

100 points may be applied toward a one-time technology award of the recipient's choosing up to a maximum of $500. Examples:

* Apple iPad or iPad Mini
* Dell Windows Tablet
* Google Chromebook
* iTunes or Google Play Gift Card
* Amazon Gift Card

*January 2015 Instructional Technology Committee implemented maximum reward dollar amounts.*